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Reviews


Excellent electronic book and helpful one. It usually does not cost a lot of. I am quickly will get a pleasure of reading through a written publication.


(Bernardo Feeney Jr.)

GENUINE] PRIMARY MATHEMATICS SIGNIFICANCE CONSTRUCTIVIST TEACHING RESEARCH(CHINESE EDITION)



paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2006-01-01 Pages: 232 Publisher: People's Education Press 108108108 Title: Primary Mathematics significance to construct teaching and research original price: 13.70 yuan Price: 10.0 yuan. 3.7 yuan discount you save: 72% off author: Jiang Qiaojun the Publisher: People's Education Publishing Date :2006-1-1 ISBN: 9787107190667 Words: 174.000 yards: 232 Edition: 1 Binding: Paperback Editors' Choice SUMMARY The book is divided into three volumes. Part I Introduction. mainly on the dynamic fallibility theory of mathematical concept to guide the teaching of mathematics education why; then elaborate public mathematical unknown mathematical and personal mathematics; Finally. the students' construction of meaning to the dynamic development of mathematics teaching concept. Part II is specifically addressed to develop students 'self-monitoring ability through the attempt to explore the the Primary Mathematics significance summed constructivist teaching strategy thinking personality;; Nourishing Student meaningful goal to find the starting point of most students' cognitive explore students sense interest in meaningful mathematical learning materials. reasonable design significance constructivist teaching process. flexibility in the implementation of the program default. to build Primary Mathematics meaning construction evaluation of teaching. III is based on the author's own teaching experience. superficial talk about the the Primary Mathematics significance constructivist teaching should pay attention to a few points: Do not over-exaggerate inquiry learning mode; students can not be overemphasized personal construct; Do not just emphasize the teacher followed The students thinking go; can not ignore the ability to train teachers suspected textbooks; Do not be confused with anti multivariate evaluation in the evaluation of mathematical open problems. Contents Preface Part I An Introduction to the mathematical concept of a dynamic the Second Public mathematical unknown mathematical individuals Mathematics students' construction of meaning Part II...

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